JUANA OLIN (PETITIONER)
V .
THE STATE OF IBEROLAND (RESPONDENT)
MEMORIAL FOR THE STATE

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#### STATEMENT OF FACTS

- I. The State of Iberoland
- Iberoland is a State member of the Organization of American States (OAS). Until 1887, Iberoland relied heavily uporamual labor from the more than fifteen million slaves that were shipped from the agricultural economy.
- 2. The northern and southern regions defred and are quite is parate due to the climatic differences and unequal distribute of natural resources. The population of the south is composed of mostly Expean descendants, while mostly African descendants and an economically antitipally dominating white majority populate the north.
- 3. Due to the econoira and racial differences between the two regions, Iberoland eventually chose a federal system of government to provide autonomy to its regional governments while giving the deral government control over some basic functions in order to provide assure of cohesion to the country.

  Iberoland consists of sixteen provinces as the capital, a metropolitan district.
- 4. The current 1988 Constitution distri**les**tpower between the provincial governments and the central government.
- II. Education in Iberoland and North Shore
- 5. The population of African-descendants bineroland has received unequal access to education ever since their status as weeds or children of slaves prohibited them from attending school. The province of North Shore had a racially segregated school system until 1922, when pressure from the Federal government and constitutional pressures convinced Nio Sthore to eradicate the system.

- 6. Even though the school systems in Nicoshore were integrated after 1922, educational resources are given unequality where the predominantly white and predominantly African-descendant school tricts, with almost 80% of the budget going to the predominantly white districts.
- At the University of North Shore, the moventage of students and professors of African descent is also wher than of whites. In order to litthe number of admitted students, the University of North Shore makes 250 spaces available for incoming students, which the Federal Supreme Court declared to be constitutional. In order to be admitted pplicants are evaluated upon their grade point average (GPA), a personal inferw and a general admissions exam.

  Students must surpass the University's minimum standards in these areas in order to be considered for admission and there are typically more applicants that meet these standards than spaces availations becomes a personal of students of African descent in the last 10 years has b

presidential incentives **to**ugh legislation and the **Ee**ral Supreme Court has declared most of the programs constitutional.

In 1999, Congress adopted Law No. 6 Papse objective was to increase divepto increase

- students of African descent because offhenily's financial difficulties and her high academic achievements.
- 14. Ms. Olin applied to the University Morth Shore in 2000. Her grades were above the minimum required by the University and she also passed the admissions exam and the personal interview. Howere, she was one of the 137 students who were not admitted to the University. Ms. Olin did not apply to other universities in the country because her mother is in declining health.
- V. Procedural History 0s1TJ 0.000329TD [(15)Tj /TT1 1 Tf ( )Tj /TT0 1

16. On February 25, 2002, the Federal Supr@nert ruled against Ms. Olin. The Court discussed the racialequality withinthe country and determined that, under the Constitution, public institutionsuld implement affirmative action policies, such as quotas, as long as theynot alter the distribution of power between the Federal government and the Constitution clearly deems within the purview of the provinces, Law No. 678 invaded the private sphere of the provinces, and was therefore unconstitutiona The Court also analyzed whether North Shore was obligated to adopt a policy of affiative action and concluded that while affirmative action is desirable, the constitutional foundation for such policies. Therefore, the Court held, Ms. Olin is ot entitled to demand implementation of affirmative action.

- 18. On January 1, 2004, the Commission pred the case before the Inter-American Court of Human Rights and ued that Iberoland violated the American Convention on Human Rights, Articles 1, 2, 24 and 28; the Additional Protocol to the American Convention on Human rights or the "Protocol of San Salvador," Article 13; and the Inter-Artican Convention to Prevent, Sanction and Eradicate Violence Against Womentloe "Convention of Belem do Para," Articles 6(a), 7 and 9. Iberoland did nimoterpose preliminary exceptions in the case, but in its answer to the complain the Commission, it maintained it did not violate any articles in the Americannvention, the Protocol of San Salvador or the Convention of Belem do Para.
- 19. Iberoland ratified the American Convention on Human Rights and accepted the jurisdiction of the Inter-American Court of Human Rights on October 5, 1971. The State ratified the Protocol San Salvador on May 23, 1989 and signed the Convention of Belem do Para on February 25, 1998.

#### LEGAL ANALYSIS

#### I. JURISDICTION OF THE COURT

This Honorable Court has judiction to hear this case. The State of Iberoland is a member of the Organization of the Americatates and accepted thurisdiction of the Inter-American Court of Human Rights on October 5, 1977 he State of Iberoland has

<sup>&</sup>lt;sup>1</sup> Hypo ¶ 32. The Abella case and Article 29(b) of American Convention on Human Rights also require that the Court apply the most liberal human rights regime to the Petitiabella v. Argentina, Case 11.137, ¶¶ 164-165, OEA/Ser.L/V/II.98, doc. 7 rev. (1997); Organization of American Stratesiscan Convention on Human Rights Article 29(b) 69).

In accordance with Article 32(1) of the Res of Procedure of the Inter-American Commission, the Petitioner has satisfied the timeliness requirement. The Supreme Court of Iberoland notified Juana Olin of the decision on March 15, 2002 and she presented her petition to the Inter-American Comission on Human Rights on September 10, 2002. This complies with the six-month timeliness requirement.

- II. IBEROLAND IS MAKING TR EMENDOUS PROGRESS TOWARDS ITS GOAL OF PROVIDING EQUAL OPPORTUN ITY IN ALL SPHERES OF LIFE FOR EACH OF ITS CITIZENS, REGARDLESS OF RACE OR ETHNICITY.
  - A. <u>Iberoland Has Met All of its International Human Rights Treaty Obligations</u>

B. <u>Iberoland Has Moved Resolutely Forward to Grant All of its Citizens Every Requisite Right and Freedom Enshrir Within All International Treaties to Which it is a Party, in Keeping with article 1(1) of the Convention.</u>

Petitioner argues that Iberoland is in Indiation of Article 1 of the American Convention on Human RightArticle 1(1) of the Convention recognizes that:

[t]he States Parties to this Convention dertake to respetche rights and freedoms recognized herein and to enesto all persons subject to their jurisdiction the free and full exercise to fose rights and freedoms, without any discrimination for reasons of race, colsex, language, religion, political or other opinion, national or social origin, economistatus, birth, or any other social condition.

In keeping with Article 1(1) of the Convention, Iberorhad under the leadership of President Juan Achebe, has wed resolutely forward to grant greer equality among its different racial sectors, partitarly to improve the situation of its citizens, like petitioner, who are of African descent.

C. <u>Iberoland Has Taken Measures Aiocordance With Article 2 of the</u> Convention, to Promote Racial Equality Throughout the Nation.

The Commission alleges that the convention, which states that:

[w]here the exercise of any of the rights or freedoms referred to in Article 1 is not already ensured by legislative or other visions, the Statesal less undertake to adopt, in accordance with their constitutal processes and the provisions of this Convention, such legislative or other measures as may be necessary to give effect to those rights or freedoms

The Administration of Iberoland Presidentan Achebe has in fact enacted a sweeping array of affinative action legisation in the nine years since it assumed office.<sup>10</sup>

Article 39 of the Federal Constitution of Iberoland states that:

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<sup>&</sup>lt;sup>10</sup> Hypo ¶ 15-17.

the Federal Congress shall have the pdw engislate and promote affirmative

States<sup>13</sup> It is with this spirit inmind that Iberoland continues promote racial equality on a national level.

III. IBEROLAND IS WORKING TO ELIMINATE ALL FORM S OF DISCRIMINATION BASED UPON RACE AND ETHNICITY WITHIN EACH OF THE STATE'S CONSTITUENT PROVIN CES, IN KEEPING WITH ITS COMMITMENTS AS A SIGNATORY TO ALL RELEVANT INTERNATIONAL AND REGIONAL HUMAN RIGHTS TREATIES.

The Human Rights Committee, the treatydy of the United Nations Covenant on Civil and Political Rightsstates that State partiest the Covenant may choose the method of implementation in their tetrries of their treaty obligations. The facts do not state whether Iberolands aigned or ratified the Covent on Civil and Political Rights, but it can be used asguide to interpret the Aenican Convention, approaching the level of customary international law. Here, Iberoland declares that it has done all that it can to provide for the other education of the petition within the constraints of its federal government structure and its readint perfobligations of the parties to the American Convention.

Since assuming office in 1996, the Achelolerinistration has developed a series of policies, incentives and programs to achieve atter equality among the different racial sectors, particularly to improve the stition of the citizens of African descernt.

Iberoland immediately felt the poissile results from these efforts in the last five years, there has been a decrease in thate of infant mortality malnutrition, unemployment, and illiteracy among those African descent? In addition, income keels have increased, as well as the indexes of access to baservices such as potable water as lberoland has a federal system of government, the Federal @ess of Iberoland has used its legislative power to support a great part of three sidential incentives in this are a. The Federal

Tc 39.0006 T0 Supreme Court of Iberoland has altericked this process by declaring the e Couw(6 fforts.290thetco7

constitutionality of the great majority of the programs proposed by the Achebe administration<sup>32</sup>

Article 5 of the Federal Constitution of Iberoland states:

[e]ach province shall dictate its ownstitution and shall guarantee said Constitution respects the democratic principles consecrated in the Federal Constitution. The provinces will have exclusive power regarding the security of its citizens, the administration of justice and education

It is readily acknowledgedy the Federal government of Iberoland that the province of North Shore, where petitionerkes her home, is perpetuating the racially discriminatory policies that have been a halfknof its existence for many years. What must be realized in the case before usytoislathat of the 16 provinces that make up the constituent parts of Iberoland, 15 havebesed and implemented the reform agenda advanced by the Achebe administrationThe province of North Shore stands as the lone holdout against the inexorable tideequality-fostering measures that are sweeping Iberoland.

B. <u>Iberoland is Steadily Implementingqual Rights Measures Throughout</u> the <u>Country Which are Bringing Dramatic Imprements to the Quality of Life</u> of its Minority Citizens.

The State of Iberoland is accomplishing the advancement of the human rights ideals enshrined in thereferican Convention on Human Rights and other international and regional human rightsetaties through the processis fostering the gradual implementation of progressive policies inclean the 16 provinces that make up the federal State. According to the federal pisitorns of the Iberoland Constitution, each of Iberoland's 16 constituent provices has exclusive control over all matters pertaining to

<sup>&</sup>lt;sup>32</sup> ld

<sup>°</sup> Ia

<sup>&</sup>lt;sup>33</sup> Hypo ¶ 18.

the American States must be respected by the American States Parties to the respective conventions, regardless of whether theira federal or unitary structure.

The present case is distinguishable fr@arrido, however. Article 28 is constructed to allow the constituent units of federal states to hapmenselsilities that are not within the purview of he federal government. @arrido, Argentina had conducted itself as if the federal Stathad jurisdiction over humanghits matters, but then invoked Article 28 to argue that the matter at is structure case, while clear related to human rights, was the responsibility of the Province of Mendoza, and not the federal state.

In the case before us, it has been clearnfithe outset that avording to Article 5 of the Federal Constitution of Iberoland, editora is the exclusive responsibility of the provinces and not the federal government. The Supreme Court finding Orlin stood for the proposition that within a federal stattee responsible government parties must be engaged in good-faith efforts within the practers of the federal system of governance, to implement all international treaty obligations which that State is party. As long as this is so, then that State cannot be found deficient in its treaty implementation obligations. In keeping with the requirentee of the Convention, and more particularly Article 28, Iberoland has madegorificant strides in bettering the Hives of its citizens of African descent, with tangible results, every province of Iberoland, save one.

D. <u>Iberoland Takes its International Trempligations Seriously and is Actively Implementing Legislation to Bring itstational Laws into Full Compliance with Those Obligations.</u>

International treaties, such as the Until Meations International Convention on the Elimination of all Forms of Racial Discriination, provide for "special and concrete measures to ensure the adequate developmental protection of ceritarracial groups or

individuals belonging to ther for the purpose of guaranteeing them the full and equal enjoyment of human rights and fundamental freedoms."

Iberoland has made enormous strides in bringing racial equatityspheres of life to its citizens. Iberoland's highest court has ruled that the executive and legislative branches of the federal government do not haveability to force the provinces to adopt federal programs that pertain to educationlike manner, the court ruled that while affirmative action programs are desirable re is no foundatin in the Iberoland Constitution for such an obligation. This Court should find that Iberoland is complying with its obligations as party to the Convention.

## IV. JUANA OLIN IS NOT ENTITLED TO AFFIRMATIVE ACTION FOR EDUCATION.

There is No Explicit Guarantee of the Right to Education in the American Α. Convention on Human Rights

The American Convention on Human Rightakes no provision for the "right to education" for a state's citizens, thoughtible 1 of the ACHR guarantees the freedom from discrimination based on a person's racex, economic status, and several other social conditions<sup>39</sup> Article 2 requires States troplement the rights and freedoms enshrined in the Convention into national station if they are not already guaranteed. Article 24 provides that citizenare entitled, "without discrimination, to equal protection of the law."<sup>41</sup> Finally, Article 28 requires federalastes to "implement all the provisions"

<sup>&</sup>lt;sup>38</sup> International Convention on the Elimination of all Forms of Racial Discrimination (CERD), Article 2 ¶

<sup>2.
&</sup>lt;sup>39</sup> American Convention on Human Rights Article 1, 1144 U.N.T.S. 123 (1969).

<sup>&</sup>lt;sup>41</sup> Id. at Article 24.

to education. Article 13(3)(c) further provides that, in order to achieve the full exercise of the right todercation, "Higher education should be made equally accessible to all, on the basis of individual capacity. Article 13(5) alsoguarantees that there should be no restriction on the freedom roof in its ideal and entities to in accordance with domestic legislation.

## E. Juana Was Evaluated on the Basis of Individual Capacity

In her claim, Juana never states that the standard of individual capacity was breached. She was evaluated based upon her GPA, the admissions exam and the personal interview, competing for admissionains all students from North Shore, not just Murano students. It is quite possible that Juana may not have measured up to the standard set by other North Shore studentspite the fact that she surpassed the minimum standards set by the University In addition, since domestic legislation does not enforce a quota system, and this provinces affirmed by the Supreme Court of Iberoland, the University of North Shore cannot force to accept additional students to conform to a "quota." Therefore, the provinces of the Protocol of San Salvador are inapplicable.

F. The International Covenant on Ecconic, Social and Cultural Rights (ICESCR) Guarantees Higher Edition on the Basis of Capacity

<sup>&</sup>lt;sup>45</sup> Additional Protocol to the American Convention **b**man Rights "Protocol of San Salvador" Article 13(1), OAS T.S. No. 69 (1988).

<sup>&</sup>lt;sup>46</sup> Id. at Article 13(3)(c).

<sup>&</sup>lt;sup>47</sup> Id. at Article 13(5).

<sup>&</sup>lt;sup>48</sup> Hypo ¶ 24.

<sup>&</sup>lt;sup>49</sup> Id. at ¶ 23.

<sup>&</sup>lt;sup>50</sup> ld.

<sup>&</sup>lt;sup>51</sup> Id. at ¶ 26 and 27.

Article 13 of the International Covenant on Economic, Social and Cultural Rights requires States to recognize then of everyone to education. In view of this right, primary education is to be compulsorydafree, secondary education shall be made generally available and accessible to everyone by all appriate means, and higher education shall be made accessible to everyone basis of capacity and by every appropriate means. Secondary and higher educational have the progressive introduction of free education.

The Committee on Economic, SocialdaCultural Rights (ECOSOC) further explains the accessibility requirements under Article 13(2)(d) here are three dimensions of accessibility: non-discrimination, physical and economic ducation must be accessible to everyomethe basis of capitals, especially to the most vulnerable

achievement<sup>§0</sup>. Admission to the University of Ntth Shore level education is based on individual capacity – students are evaluated on their grade point average, an admissions exam, and a personal interview. Through this system, stude receive equality in opportunity for higher level education, thought all who meet the minimum standards are admitted due to the cap on enrollment space Federal Supreme Court has declared this system to be constitutional This cap is not discriminatory and does not exist to prevent women, the socio-econorlhycalisadvantaged, or those of African descent from attending the University. It existerely to limit the number of attendees to a number that the University can feasibly accommodate are typically always a greater number of students who meet the mum standards than the number that can be admitted. Since North Shore does make primand secondary education available to all and higher education is available by tividual capacity, Iberoland is compliant with Article 13 of the ICESCR.

V. JUANA OLIN'S REJECTION FROM THE UNI VERSITY OF NORTH SHORE CANNOT BE CONSIDERED "VIOLENCE AGAINST WOMEN" UNDER ARTICLES 6(a), 7 AND 9 OF THE "CONVENTION OF BELEM DO PARA."

### A. Guarantees of the "Convention of Beleion Para"

The Petitioner alleges that te State violated the Inter-American Convention on the Prevention, Punishment and Eradionabf Violence Against Women, or the "Convention of Belem do Para," piantilarly Articles 6(a), 7 and 6. Article 6(a) states the right of every woman to be free from vioce includes the right to be free from all

<sup>&</sup>lt;sup>60</sup> Id. at¶ 22.

<sup>&</sup>lt;sup>61</sup> Hypo ¶ 13.

<sup>62</sup> Id.

<sup>&</sup>lt;sup>63</sup> ld.

<sup>&</sup>lt;sup>64</sup> ld.

<sup>&</sup>lt;sup>65</sup> ld.

<sup>&</sup>lt;sup>66</sup> Hypo ¶ 29.

forms of discrimination. Article 7 establishes several measures for State governments to eradicate, punish and prevent violetowards women through proactive legal and legislative measure. Article 9 requires States pastito "take special account of the vulnerability of women to violence by reason. . . their race or ethnic background . . . [and are] socio-economically disadvantaged. . . ."

### B. The State Did Not Comit Violence Against Women

Article 1 defines violence against womens "any act or conduct, based on gender, which causes death or physical, sexual sourchological harm or suffering to weem, whether in the public or the private sphere. Since Juana's rejection from the University of North Shore does not cause titleor physical or sexual harm or suffering, these factors are irrelevanth order to cause psychological rm or suffering, the act or conduct must be based on gendesince the facts do not state that gender was mentioned or a factor in her rejection from University of North Shore, the assumption that she was rejected because she is a woman is unfounded.

## C. Case Histories of Vollence Against Woren

In cases from the European Court of nhaun rights that address "violence against women," the cases only refer to acts of physicial lence, rape and sexual harassment. In the Case of M.C. v. Bulgari the fourteen-year-old apipant had been raped by two men and the police and prosecutor perforance in the description. In the case of th

M.M. v. The Netherlands the applicant was sexually harassed and intimidated by her husband's attorney. These cases are quite distinguishable from our case, where the violence alleged is lack of admission to a desired university.

## D. The "Convention of Belendo Para"is Inapplicable in This Case

Since it cannot be proved that Juanas whanied admission to the University of North Shore based on her gender, Articlae) (Sugarantee that women should be free from all forms of discrimination does not apply this situation. In addition, denial of admission to a university cannot be considered in act of violence towards women, so the measures in Article 7 that eliminated prevent violence against women are also inapplicable. Finally, sincreiolence against Juana because is a woman cannot be proved in this case, Article 9 does not apple wen though she is of African descent and from a lower socio-economic region of Nooshore. Therefore, the Convention of Belem do Para does not apply.

VI. JUANA OLIN DID NOT EXPERIENCE GENDER DISCRIMINATION PROHIBITED BY THE CONVENTION ON THE ELIMINATION OF ALL FORMS OF DISCRIMINATION AGAINST WOMEN (CEDAW).

### A. CEDAW Requires Equality of Opportunity for Men and Men

<sup>73</sup> Case of M.M. v. The Netherlands,dgement, Application no. 39339/98 (2003).

education. These guarantees do not establish a quota system in order to implement equality.

B. The Commission on the Status of Worm (CSW) States the Necessity of Equal Access to Education

In the Beijing Platform for Action, Cittal Area of Concern B "Education and Training for Women," the CSW imphasized threed for Governments to take measures to eliminate discrimination in education of lawels and to provide universal access to basic education.

the students who were admitted scored on these criteria. The University admitted students based upon their grades, admissions excores, and the personal interview. Therefore, it fulfilled its obligation to give peral opportunity for all interested students to apply and they chose the students with the highest possible grades and scores. Thus, there was no violation of Article 10 OffEDAW since Juana was given an equal opportunity to apply bluwas not admitted.

VII. IBEROLAND IS FULLY COMPLIAN T WITH T HE REQUIREMENTS TO ERADICATE AND PREVENT RACIAL DISCRIMINATION UNDER THE CONVENTION ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION.

A. The Convention on the Elimation of All Forms of Racial Discrimination (CERD) Requires States To Take Affiniative Steps to Eliminate Racial Discrimination

Article 2 of CERD condemns acial discrinination and requires States to ensure that public authorities and institutions rein from racial discrimination and to take proactive steps to eradicate such discrimination government pidies as well as "by any persons, group or organization"."Article 3 condemns racial segregation, requiring States to eliminate the practice territories under their jurisdiction. Article 5(e)(v) guarantees everyone the right to economic as accid cultural rights 1

## B. Case History of the Legality of Quotas to Ensure Equality

In B.M.S. v. Australiathe Petitioner made a complaint to the Committee on the Elimination of Racial Discrimination, alteing that the quota stem allowing only a certain percentage of foreign-educated dodtotake a series of examinations that would allow them to practice in Australia was discriminated by The Petitioner made a concurrent complaint to the Humang Rts and Equal Opportunity Commission (HREOC), which decided to abolishe quota system, finding it racially discriminatory. The Commission also stated that long as quotas are not racially discriminatory, they can be legal, whithe Committee on the Elimination of Racial Discrimination affirmed.

would bring about racial equality. A notable exception is the United States of America, which states "The United States does an obligation undthis Convention, in particular . . . Article 7, to restrict those those the adoption legislation or any other measures, to the extent that the parotected by the Constitution and laws of the United States," referring to the Equal Percetion Clause of U.S. Constitution amendment XIV. 93 In two significant U.S. Supreme Court cases, the court decided that any government programs that gave preferential trent to contractors based on race must undergo a strict scrutiny standard of reviewed the government must show a compelling state interest to support them, in order too tiolate the Constitution's Equal Protection Clause 94

In another U.S. Supreme Court cathe, court found that a law school's admissions policy that analyzed each applit's talents, experiences, potential to contribute to the learning environment, as well as race and ethnicity, furthered the school's "compelling interest" to increadieversity and minority representation among the student bod<sup>95</sup>. Rather than using quotas, the school used this narrow use of race consideration, alongside manyhet factors, which did nowiolate the Equal Protection Clause<sup>96</sup>. Finally, when U.S. President Johnsoambeferred authority the Secretary of Labor to develop affirmative action policieset Department of Labor, several years later, issued Revised Order No. 4, which set qualisacrease the presence of minority groups,

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<sup>&</sup>lt;sup>92</sup> Office of the High Commissioner for Human Rightseaty Body Database (International Convention on the Elimination of all Forms of Racial Discrimination)

http://www.unhchr.ch/tbs/doc.fi/statusfrset?OpenFrameS@ast accessed 3/19/06).

<sup>93</sup> International Convention on the Elimination of All Forms of Racial Discriminations, Reservations, Understandings and Declarations 20 Cong. Rec. 14326 (1994).

<sup>&</sup>lt;sup>94</sup> City of Richmond v. J.A. Croson C488 U.S. 469 (1989), darand Constructors v. Pena, 5 U.S. 200 (1995).

<sup>&</sup>lt;sup>95</sup> Grutter v. Bollinger,539 U.S. 306, 320 (2003).

<sup>&</sup>lt;sup>96</sup> Id. at 321.

but specifically barred "rigid and inflexible quotas." In the same way, Iberoland also

exclusive jurisdiction over educational policies under the Constitutions ince the Government of Iberoland did not an initiative to promote racial equality in education and it was adopted by those provinces who existen, Iberoland has also complied with Article 7 of CERD. Consequently, Iberola has acted in accordance with all of the applicable Articles of CERD.

#### VIII. CONCLUSION

The State of Iberoland did not disminate against Juana Olin based on any category of protected persons, whether rgeader, economic status, etc. To the contrary, Iberoland has been making greades in the past decade to promote equality among all segments of the population.

#### REQUEST FOR RELIEF

Wherefore Responderequests this Court:

- (1) Find the State in cophiance with the American Convention on Human Rights Articles 1, 2, 24, and 28;
- (2) Find the State in compliance with the Additional Protocol to the American Convention on Human Rights, the "Proto of San Salvador," Article 13;
- (3) Find the State in cophiance with the Iter-American Convention to Prevent, Sanction, and Eradicate Violence Angeti Women, the "Convention of Belem do Para," Article 7 in connection with Articles 6(a) and 9.

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<sup>&</sup>lt;sup>104</sup> Id. at ¶ 18 and 19.